SLO-AAP|New for request 13313

Info

Request: Certificate in Personalized Medicine

Description of request: The Certificate in Personalized Medicine is designed to prepare students to use pharmacogenomic and genomic data in their future clinical practice. Students will gain a general genomic and molecular biology background, as well as valuable experience applying genomic data to patient scenarios and an understanding of practical issues affecting implementation of genomic medicine, including clinical laboratory testing, informatics, and ethical, legal and social issues. This submission provides a summary of the Academic Assessment Plan for the Certificate in Personalized Medicine.

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Responses

Name of Major

Response: Pharmacy

College

Response: Pharmacy

Effective Term

Enter the term of implementation (semester and year).

Response: Earliest Available

Effective Year

Response: Earliest Available

Request Type Select the type of request.

> Response: New Certificate Academic Assessment Plan

Campus Labs Planning

Response: The AAP has been submitted into Campus Labs Planning

New SLO or SLOs

Response:

Knowledge;

1. Students identify molecular mechanisms by which genomic variation affects drug response Skills:

2. Students use expert guidelines and the scientific literature to identify gene-drug pairs that may have sufficient evidence for implementation into clinical practice

3. Students interpret genetic test results into clinically actionable recommendations for patients and fellow clinicians

Program Type

Response: Professional

Indicate the areas of the SLOs (undergraduate)

Response: N/A request is Graduate/Pro

Indicate the areas of the SLOs (graduate and professional)

Response: Knowledge, Skills

What types of assessments will be used?

Response: Course-related Exam, Course Assessments/Assignments, Course Grades, Other

Describe other type of assessment:

Response: Experiential assessment - for students completing the personalized medicine clinical rotation

What assessment methods will be used?

Response: Rubric, Single Faculty Member

Who applies the method?

Response:

Single Faculty Member

Academic Learning Compact Statement

Please enter the the text as it is to appear in the catalog. For examples of how to phrase the statement, please see the undergraduate catalog.

Response: N/A - request is for a professional program

ALC Graduation Requirement Statement

Response: N/A - request is for a professional program

ALC Standard Learning Outcomes

Please list the Standard Learning Outcomes for the program.

Response: N/A - request is for a professional program

ALC Types of Assessment

Lists the types of assignments or exercises that will be used to assess learning outcomes.

Response: N/A - request is for a professional program